

Family Connection-Communities In Schools of Athens Inc. FY25 Annual Plan July 01, 2024 - June 30, 2025

Year 1 of FY25-27 Planning and Implementation Cycle

Governance Type: Private nonprofit body (even if not serving as your own fiscal agent) (Subtype: Not applicable)

Collaborative Functional Type: Partner Engagement

Collaborative Description and Activities to Strengthen Effectiveness: We will continue the integrated work of our facilitation of collaboration across systems, our Neighborhood Leaders, and our Communities In Schools site coordinators.

We will continue and deepen integration of JEDI – justice, equity, diversity, and inclusion – in all of our work and in the community. This will include the principles of MADE (Modernized Antiracists Data Ecosystem) for Health Justice.

We plan to continue to deepen our partnerships with the University of Georgia through our FC-CIS/UGA Partnership Committee.

We plan to continue development of a new, multi-year strategic plan in the areas of early childhood, K-12 education, post-secondary & career, health & wellness, safety & community stability, and family/neighborhood/community engagement.

We plan to reconvene our Grant Team to facilitate partners' commitment to collaborative grant-writing.

We will engage in efforts to become a Compassionate Community with the international Charter for Compassion.

We will have dedicated staff or consultants in the areas of resource development and communications.

We will implement our organizational strategic plan.

We will have a new executive director (who will begin in FY 2024 to overlap service with the previous executive director pending his retirement at the end of FY 23).

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Strategy Name: Early Care and Learning

Phase of Strategy Implementation: Full Implementation

Desired Outcome: Increased percentage of children ready for school and reading proficiently by the end of third grade

Strategy Statement: Utilizing the Get Georgia Reading framework, engage partners (including families!) and the broader community to work across systems and disciplines to address whole-child needs and build upon the strengths of pregnant moms, children from birth through third grade, and their families to ensure that all children are ready for school and proficient in reading by the end of third grade.

Child and Family Indicators:

Indicator	Result Area	Data Source	Notes
Children without health insurance [HC13]	Healthy Children	KIDS COUNT	
Cinidren without hearth insurance [11C13]	ricatiny Children	Website	
Children enrolled in Medicaid or PeachCare [HC2]	Healthy Children	KIDS COUNT	
Cilitatell elitoried ili Medicald of FeachCale [HC2]		Website	

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Children, birth through 4, enrolled in the WIC program [HC3]	Healthy Children	KIDS COUNT Website
Children enrolled in the Georgia Pre-K program [CR2]	Children Primed for School	KIDS COUNT Website
Children enrolled in the Georgia Pre-K program from low-income families [CR3]	Children Primed for School	KIDS COUNT Website
Children, ages 3 to 4, not attending preschool [CR6]	Children Primed for School	KIDS COUNT Website
Centers and family child care homes rated in Quality Rated [CR8]	Children Primed for School	KIDS COUNT Website
3rd grade students achieving Developing Learner or above on Milestones ELA assessment [CS8a]	Children Succeeding in School	KIDS COUNT Website
3rd grade students achieving Proficient Learner or above on Milestones ELA assessment [CS8b]	Children Succeeding in School	KIDS COUNT Website
Other [LD10] Children enrolled in Quality Rated or Early Head Start/Head Start	Children Primed for School	DECAL, CCSD
Other [LD10] Parents participating in Circle of Security groups	Stable, Self-Sufficient and Productive Families	FC-CIS

Activities:

Type	Name	Description	Population of Focus	Code
Systems Change	Two-Gen Athens	, , , , , , , , , , , , , , , , , , ,	School District and community partners	[SA11]
Systems Change	Local Employers Care Pledge	of/subsidy for child care, others.		[SA11]
Systems Change	Community Schools	Work with District to incorporate early childhood into Community Schools model at CCSD elementary schools	School District and community partners	[SA5]

Systems Change	Infant & Toddler Court	Stratagia Action Toom in implementation of nilet	infants and toddlers in the foster system	[SA13]
Collaborative Development	Community assessment	Update community assessment to incorporate Athens Wellbeing Project survey data, Census, and other	Collaborative partners	[CA10]
I .	FC-CIS Early Care & Learning Strategic Action Team		Providers, families, higher ed, broader community	[CA11]
Collaborative Development	Expand and strengthen engagement of UGA partners	Strengthen engagement of partners from UGA, including FACS, SW, Ed, other	UGA	[CA6]
Collaborative Development	Integrate with other Strategic Action Teams & work	Safety regarding children in the foster system)	FC-CIS Strategic Action Teams & related community initiatives	[CA8]
Family Engagement	Living Room Conversations	Utilize Living Room Conversation model (focus groups led by community members in their homes for and with peer families) for helping guide and recruit for Early Head Start and other work.	Parents/caregivers, Neighborhood Leaders	[FE11]
Family Engagement	Neighborhood Leaders	other family representatives	Neighborhood Leaders, families, partners	[FE12]
Family Engagement	Local School Governance Teams	Utilize LSGTs, including parents/guardians and in secondary schools students, in guiding community school approach in all schools.	Neighborhood Leaders	
Results Accountability	Community data collection	Il Itilize Athens Wellheing Project and other data	Partners, community at large	[RA5]
Results Accountability	Kindergarten Readiness data	<u> </u>	School District and ECL SAT	[RA5]
Results Accountability	Benchmarks		Early Care & Learning Strategic Action Team	[RA8]

Results Accountability	Provide & utilize the data	and Learning Strategic Action Team and the	Early Care & Learning Strategic Action Team & partners	[RA9]
Sustainability Early care & learning funding		Obtain resources for collaborative activities (grants, contracts for services, and local fundraising). Connect partners to funding opportunities grants, others.	Potential funders	[ST5]
Communications	Update brochure	Update, print, and distribute brochure	Community	[CS1]
Communications	Video	Utilize video to communicate about the work	Community	[CS1]
Communications	munications Community outreach Develop and implement 3-year community education strategy including newspapers, magazines, radio, digital, resource fairs, and an Athens Children's Summit Community		Community	[CS3]
Communications Website Regularly update information on web site, including calendar of upcoming meetings & events		Community	[CS5]	
Communications	Listservs	Utilize listservs, including general as well as specific, including one for Early Care & Learning.	Partners, community	[CS6]

Programs & Services:

Туре	Name	II Jeserinfian	Population of	Lead Implementing Partner	Collaborative Responsibility		_	Funding End
Child Development	Home visiting programs	visiting programs including Early Head Start Home Visiting, Healthy	pregnant women and children birth to 4 and their families	CCSD Office of Early Learning, Brightpaths, DPH	Outreach to parents and partners, support funding, facilitate ongoing engagement and implementation	[CD1]	Expansion Resources Needed	
Child Development	First 2000 Days	children's earliest years have a	Families with young children, broad community		Coordinate/lead the campaign	[CD20]	Partially Funded	1-2 Years

		health and success and how these issues impact our national security, safety and economic well-being.		CIS with GEEARS				
Child Development	Quality Rated centers	Increase participation in and achievement of DECAL's Quality Rated by child care centers.	child care centers	DECAL, Quality Care for Children	Facilitate ECL SAT, support/publicize training, outreach to parents	[CD5]	Expansion Resources Needed	
	Early Head Start/Head Start	programs with fidelity to the model	pregnant women and children birth to 4 and their families		Outreach (including Neighborhood Leaders), assist with applications, facilitate community support, assist with annual assessment, connect to resources	[CD3]	Expansion Resources Needed	
Child Development	PreK	Continue to provide high-quality PreK for 4-year-olds	4-year-olds	CCSD Office of Early Learning	Outreach, application assistance, facilitate community support and partner engagement, advocate reinstatement of family support and higher pay	[CD3]	Partially Funded	3 Years+

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Child Development	Summer Bridge Program	Summer Pre-K program for high risk rising kindergartners, focused on those who didn't participate in PreK before and on English language learners.		CCSD Office of Early Learning	Connect eligible families, support funding application	[CD3]	Fully Funded	1-2 Years
Child Development	Quality Rated homes	Increase participation in and achievement of DECAL's Quality Rated by family child care providers.	tamily child care	DECAL, Quality Rated for Children	Facilitate ECL SAT, support/publicize training, outreach to parents	[CD4]	Expansion Resources Needed	
Child Development	Quality Rated and CAPS	Promote parent/caregiver awareness and utilization of Quality Rated and of CAPS (child care subsidies)	parents/caregivers	DECAL	ECL SAT and Neighborhood Leaders promote QR to and through partners	[CD5]	Partially Funded	3 Years+
Child Development	Books for young children	Provide books monthly birth to 5 (Dolly Parton's Imagination Library). Provide 12 books to take home at end of school year to elementary students (Books for Keeps), including all CCSD elementary schools).		Books for Keeps	Connect to resources, families through partners, Neighborhood Leaders; support funding; connect eligible children in all affiliated programs.	[CD7]	Expansion Resources Needed	
Family/Adult Development	Two-Gen Athens	EHS/HS/quality child care with	ed/economic	Family Connection- CIS	Coordinate the project, engage partners, seek funding	[FD20]	Unfunded	Unfunded
Family/Adult Development	Project FREE	Provide Healthy Marriage & Relationship Education	foster parents; parents of children formerly in foster care; parents of	UGA HMRI project	Recruit participants		Partially Funded	1-2 Years

			children served through home visitation programs					
Family/Adult Development	Family support in the NICU	Explore implementation of family reading program and other supports for families in the NICUs, building on current NICU reading program, with TA through Get Georgia Reading and its partners	NICU babies and their families	Family Connection- CIS, both hospitals	Facilitate local development and implementation	[FD3]	Unfunded	Unfunded
Family/Adult Development	Neighborhood Leaders	laduantian Cirola at Sagurity	parents/	Family Connection- CIS of Athens	Implement the program	[FD6]	Fully Funded	3 Years+
Family/Adult Development	incarcerated	Inrovide wranaround sunnort for	lincarcorated	Start/Head	Facilitate partner engagement, support funding	[FD3]	Unfunded	Unfunded
Academic Development	Takes at UGA	lalamantary school students in high	elementary school students	Whatever It Takes at UGA (UGA student group formed to support FC- CIS work)	Link to CCSD students (including through our Site Coordinators and Neighborhood Leaders), facilitate partnership		Expansion Resources Needed	
Academic Development	Get Comfortable	leducation for improved third grade	young children in Harris school zone	Creature Comforts, Books for Keeps	Promote and support, including		Expansion Resources Needed	

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Academic Development	BOOST	activities) at Alps Road and Gaines	students at Alps Road and Gaines elementary schools	Connection-	Provide the program		Expansion Resources Needed	
Academic Development	FC-CIS Site	Provide support for students to address issues outside the classroom that impact success in the classroom	students at Alps Road and Gaines elementary schools; expand to additional elementary, middle, and high schools	Family Connection- CIS	Provide the program		Expansion Resources Needed	
A cademic	Homeless Education Program	including transportation to home	children in families experiencing homelessness	CCSD	Increase public and partner awareness of the need, engagement in addressing it, and support for the program.	[AD20]	Partially Funded	3 Years+
Academic Development	Experience UGA	every CCSD student, fied to state	all CCSD PreK through high school students	of Service Learning,	Build public awareness & support, recruit additional UGA colleges		Expansion Resources Needed	
Health	WIC participation	(including suggestions from	Pregnant women, moms with young children and their children		Neighborhood Leaders outreach; facilitate key partners group to work to increase participation	[PH10]	Partially Funded	3 Years+
Health	Screening & referral	Provide validated screening, referrals, and followup at birth and through the early years	young children and their families	BCW, EHS/HS, Brightpaths,	Facilitate through Neighborhood	[PH3]	Partially Funded	3 Years+

				CCSD OEL, Public Health	Leaders and Strategic Action Teams			
Physical Health Development	Promote vaccinations	Outreach and support for vaccinations including for COVID19	Community	Family Connection- CIS	Facilitate and support through Neighborhood Leaders, Strategic Action Teams, and partners	[PH6]	Partially Funded	3 Years+
Physical Health Development	Healthy living education	Provide classes, communications, and other work to promote appropriate nutrition, exercise, and health care.	community	SNAP-Ed, Freggie, FC- CIS Neighborhood Leaders, FC- CIS Health & Wellness Strategic Action Team	Facilitate support through Neighborhood Leaders and Strategic Action Teams	[PH8]	Expansion Resources Needed	
Health	PeachCare, other	hngurance including Medicaid	un- and under- insured	Family Connection- CIS	Facilitate through Neighborhood Leaders, Strategic Action Teams, and partners.	[PH9]	Expansion Resources Needed	
Physical Health Development	_ *	Increase awareness of safe sleep.	parents of infants		Community education, referrals	[PH8]	Partially Funded	3 Years+
Mental Health Development	Maternal mental health	lanviety denression and emotional	pregnant women and new mothers	parents/ caregivers	Refer parents, educate partners	[MH5]	Partially Funded	<1 Year
Information Distribution, Community	211	Promote 211 phone number for identifying available resources. Neighborhood Leaders and Strategic Action Teams partners	community	United Way of Northeast Georgia	Connect the community through Neighborhood	[ID7]	Expansion Resources Needed	

Awareness,	keep UW informed of	Leaders,
and Training	services/updates for database	Strategic Action
		Teams, and
		partners

To Document and Monitor Progress:

Our Early Care and Learning Strategic Action Team will regularly monitor implementation of the plan, including ongoing review of indicators and benchmarks, in its meetings.

What is being measured?	What is the data source?	Who will be responsible?	How often will the data be collected?	How will you communicate these results?
WIC participation	Kids Count, Athens Wellbeing Project	FC-CIS	Annually (or as updated by Kids Count & AWP)	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams.
Medicaid/Peachcare/insurance enrollment	Kids Count	FC-CIS	Annually	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
Centers and family child care homes that are Quality Rated	DECAL	DECAL	Quarterly	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
Centers and family child care homes that are enrolled in Quality Rated	DECAL	DECAL	Quarterly	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
SNAP enrollment	Kids Count, Athens Wellbeing Project	FC-CIS	Annually (or as updated by Kids Count & AWP)	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
PreK enrollment	Clarke County School District	CCSD	quarterly	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams

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Children without health insurance	Kids Count	FC-CIS	Annually	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
Children enrolled in the Georgia Pre-K program from low-income families	Kids Count	FC-CIS	Annually	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
3rd grade students achieving Developing Learner or above on Milestones ELA assessment	Kids Count	FC-CIS	Annually	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
3rd grade students achieving Proficient Learner or above on Milestones ELA assessment	Kids Count	FC-CIS	Annually	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
Children enrolled in Quality Rated or Early Head Start/Head Start	DECAL, CCSD	FC-CIS	quarterly	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams
Participation in Circle of Security groups	FC-CIS Early Care & Learning Strategic Action Team	FC-CIS	quarterly	Communicate results through listservs, Neighborhood Leaders, and Strategic Action Teams

Strategy Name: Health and Wellness

Phase of Strategy Implementation: Partial Implementation

Desired Outcome: Improved health & wellness (reduce child obesity, teen pregnancy, alcohol & other drugs, et al.)

Strategy Statement: Engage across systems, with families as full partners, to promote wellness and improve health of all children and youth, Clarke FY25 Annual Plan

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addressing childhood obesity, promoting healthy nutrition and physical activity, preventing teen pregnancy & STDs, addressing emotional health needs (including toxic stress), enrolling in health insurance, and others.

Child and Family Indicators:

Indicator	Result Area	Data Source	Notes
Low-birthweight babies [HC11]	Healthy Children	KIDS COUNT Website	
Children without health insurance [HC13]	Healthy Children	KIDS COUNT Website	
9th grade students reporting alcohol use in the past 30 days [HC15]	Healthy Children	KIDS COUNT Website	
9th grade students reporting perception of negative risk with alcohol consumption [HC16]	Healthy Children	KIDS COUNT Website	
Children enrolled in Medicaid or PeachCare [HC2]	Healthy Children	KIDS COUNT Website	
Children, birth through 4, enrolled in the WIC program [HC3]	Healthy Children	KIDS COUNT Website	
Teen pregnancies, ages 15-17 (per 1,000) [HC4]	Healthy Children	KIDS COUNT Website	
Teen births, ages 15-19 (per 1,000) [HC5]	Healthy Children	KIDS COUNT Website	
Teen mothers giving birth to another child before age 20, ages 15-19 [HC6]	Healthy Children	KIDS COUNT Website	
STD incidence for youth, ages 15-19 (per 1,000) [HC7]	Healthy Children	KIDS COUNT Website	
Infant mortality (per 1,000) [HC8]	Healthy Children	KIDS COUNT Website	
Households, with children, receiving Food Stamps [SF6]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website	
Childhood obesity [LD4] Rate of childhood obesity	Healthy Children	CCSD	

Activities:

Systems Change	Trauma-informed community	Engage the entire Athens community to become a trauma-informed community with a common language, common experience, common purpose, and common vision around trauma and helping children and families heal, and all children feel safe physically, psychologically, socially, emotionally, and academically	Families, service providers, broad community	[SA13]
Systems Change	Connect with other Strategic Action Teams and community initiatives to insure a comprehensive lens.		Other Strategic Action Teams and community initiatives (e.g. Envision Athens)	[SA13]
Collaborative Development	Strategic Plan	Continue development of new multi-year strategic plan for children and families	Partners (including families)	[CA10]
Collaborative Development	Strengthen Health & Wellness Strategic Action Team	, ,	Partners (including families)	[CA11]
Collaborative Development	Community Obesity initiative	II II TA I INACITY INITIATIVA TO DAVALON COMMINITY	UGA, other partners (including families)	[CA13]
Collaborative Development	Resilient Northeast Georgia	Foundation's Resilient NE Georgia for trauma-	FC collaboratives and their partners throughout the region	[CA13]
Family Engagement	Neighborhood Leaders		Neighborhood Leaders, families, partners	[FE12]
Results Accountability	Use data in community planning	Provide ongoing reports and information related to the work of the SAT to the collaborative and to the community, incorporate into strategic planning.	Health & Wellness SAT, partners, and community	[RA3]
Results Accountability	Community data collection	7 0	Health & Wellness SAT, partners, and community	[RA5]
Results Accountability	Benchmarks	review and undate benchmarks to measure	Health & Wellness Strategic Action Team	[RA8]

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Sustainability	Fundraising events	Host fundraising events for all aspects of the collaborative	community	[ST14]
Sustainability	Other funding	Explore use of Medicaid and other funding for implementation	funding sources	[ST20]
Sustainability	Grant applications		Foundation and government funders	[ST5]
Communications	Communications	Provide H&W SAT listserv; include H&W information in newsletters, social media, other listserv postings, and other outreach	community	[CS7]

Programs & Services:

Туре	Name	Description	Population of Focus	Lead Implementing Partner	Collaborative Responsibility	Code		Funding End
Physical Health Development	Freggie	Promote fresh fruit & vegetables for young children through daycare center and other training	young children, families, childcare providers	UGA College of Family & Consumer Sciences	Connect to resources, connect to daycare centers and others to participate.	[PH10]	Partially Funded	1-2 Years
Physical Health Development	SNAP and WIC enrollment	Increase enrollment in WIC and SNAP	eligible households	FC-CIS	Neighborhood Leaders as SNAP Outreach Partners and Gateway partners, facilitate other partners	[PH10]	Expansion Resources Needed	
Physical Health Development	Food assistance		children, youth, and adults	FC-CIS, partners	Neighborhood Leaders & Site Coordinators distribute food,	[PH10]	Partially Funded	3 Years+

		community gardens, UGArden, Concrete Jungle, other local partnerships			promote programs			
Physical Health Development	Summer lunch	Provide summer lunch, promote participation	children and youth	Clarke County School District	Facilitate, promote	[PH10]	Expansion Resources Needed	3 Years+
Physical Health Development	Nutrition education	Provide SNAP-Ed and other nutrition education	youth, and	UGA (SNAP-Ed), Neighborhood Leaders	Provide Neighborhood Leaders' classes, facilitate and promote other	[PH10]	Expansion Resources Needed	3 Years+
Physical Health Development	Comprehensive sex/health education	Comprehensive, age appropriate sex and health education for all ages	K-12 students	Clarke County School District	Review in FC-CIS Health & Wellness Strategic Action Team meetings to assure and support continued implementation	[PH2]	Partially Funded	3 Years+
Physical Health Development	Safe Routes to School	Provide safe routes to walk, roll, and bike to school	CCSD	Bike Athens, CCSD, ACC government	Promote existing routes and promote new routes.	[PH20]	Expansion Resources Needed	3 Years+
Physical Health Development	Teen Matters	Provide health services including birth control to teens through teen clinics operated by Public Health and located by both large high schools	lteens	Northeast Health District	Promote, support funding, refer teens through Neighborhood Leaders	[PH4]	Expansion Resources Needed	3 Years+
Physical Health Development	Children Medical Services asthma & other supports	Increase awareness and utilization	Mouth	Clarke County Health Department	Educate community, utilize Neighborhood	[PH4]	Expansion Resources Needed	3 Years+

					Leaders & others to connect those needing the services to the services.			
Physical Health Development	School-based health clinics	Continue to provide health clinics in Hilsman Middle School, Clarke Middle/Holston Elementary School ; add Coile Middle School and H.T.Edwards campus (Early Learning Center, Career Academy, Classic City High school)	CCSD students	CCSD, with Athens Neighborhood Health Center (Hilsman/Gaines), UGA partners (Holston/Clarke Middle), and Medlink (2 new ones)	Connect students to the clinic	[PH5]	Expansion Resources Needed	
IHEAITH	Promote, provide vaccinations	Provide vaccinations, including COVID-19 and others	children, youth, and families	Family Connection-CIS, partners	Neighborhood Leaders host vaccine events in neighborhoods and in schools, partners share information and provide vaccinations	[PH6]	Expansion Resources Needed	
Physical Health Development	Seed Life Skills	Review re-implementation of holistic, research-based family & consumer science in middle and high schools	children and youth		Connect to resources, engage families	[PH8]	Unfunded	Unfunded
Physical Health Development	Ridge Runners Club	confirm still going youth running group in Section 8 neighborhood	children and youth	Athens Road Runners Club	Connect to resources, Neighborhood Leader encourage	[PH8]	Expansion Resources Needed	

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					resident youth to participate			
Physical Health Development	Girls on the Run	elementary school running club	children	elementary schools	Connect to resources	[PH8]	Expansion Resources Needed	
Physical Health Development	Physically Active Classrooms	Implement Take 10 or other physical activities in the classroom	CCSD students	Clarke County School District	Facilitate collaboration for implementation	[PH8]	Unfunded	Unfunded
Physical Health Development	Active After School	Provide research-based physical activity program		UGA College of Education Kinesiology	Support expansion, collaboration	[PH8]	Partially Funded	<1 Year
Physical Health Development	Student Wellness Plan	Provide and monitor Student Wellness Plan for and with all students	CCSD students	Clarke County School District	Review implementation through Health & Wellness Strategic Action Team, identify opportunities to support	[PH8]	Expansion Resources Needed	
Health		Promote and assist in enrolling in Medicaid, PeachCare, & ACA insurance exchange	un- and under-insured	FC-CIS, DFCS, providers	Promote, Neighborhood Leaders serve as Gateway partners and assist with applications; promote other partners	[PH9]	Partially Funded	3 Years+
Mental Health Development	Smoke-free housing	Implement smoke-free housing policy from HUD	public housing residents	Athens Housing Authority, St. Mary's Health System	Facilitate partnership to implement and expand. Research if it is required and	[MH1]	Unfunded	Unfunded

					implemented in Section 8 housing.			
Mental Health Development	Drug Free Communities	Implement program to prevent underage alcohol & other drug use (under our Safety & CS Strategic Action Team and Substance Abuse Prevention Coalition)	youth	Implement program to prevent underage alcohol & other drug use (under our Safety & CS Strategic Action Team and Substance Abuse Prevention Coalition)	Administer grant, oversee through the Substance Abuse Prevention		Expansion Resources Needed	
	schools and	Provide mindfulness-based stress reduction in schools and community	children, youth, and adults	Clarke County School District (schools), community partners	Facilitate partners to implement and expand, support funding	[MH20]	Unfunded	Unfunded
	mental health	Reduce stigma of mental health issues and seeking services through workshops and other outreach	community	Family Connection-CIS	Neighborhood Leaders provide workshops and other outreach. Facilitate messaging from all partners	[MH20]	Partially Funded	3 Years+
Health Development	Trauma-Informed Community/ Resilient Northeast Ga.	and understanding of the impact of	Collaborative Board, Partners, Community (Early care	Resilient Northeast Georgia, FC-CIS	Facilitate with Resilient Northeast Georgia and FC-CIS	[MH20]	Expansion Resources Needed	

		activities achieved in the first year of the grant cycle.	providers, school systems, strategic action teams, and youth- serving organizations)		Strategic Action Teams			
Mental Health Development	Mental health services in the schools	Provide mental health services in schools	children and youth	CCSD, Advantage Behavioral Health, UGA	Support APEX and other mental health services in schools, facilitate community school model	[MH5]	Expansion Resources Needed	
Community- Wide	Neighborhood Leaders	Utilize Neighborhood Leaders to assist community members in accessing SNAP, insurance, health education, et al.	children, youth, and adults	Family Connection-CIS	Implement the program		Expansion Resources Needed	
Information Distribution, Community Awareness, and Training	211 and other community outreach	Provide information and referral phone, text, and web	community		Connect residents through Neighborhood Leaders and other outreach, encourage partners to make sure their information is current	[1107]	Partially Funded	3 Years+

To Document and Monitor Progress:

The Health and Wellness Strategic Action Team will meet regularly and will review implementation of the plan, monitor indicators, and work to establish and monitor benchmarcks.

What is being measured?	What is the data source?	Who will be responsible?	How often will the data be collected?	How will you communicate these results?
children enrolled in WIC	Kids Count, Athens Wellbeing Project	FC-CIS	Annually (as updated in Kids Count & AWP)	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
SNAP enrollment	DFCS, Athens Wellbeing Project	FC-CIS	Annually (as updated in Kids County & AWP)	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
COVID19 vaccination percentage	Public Health	FC-CIS	1	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
children enrolled in health insurance	Kids Count	FC-CIS	Annually	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
infant mortality, low birthweight babies	Kids Count	FC-CIS	Annually	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
Youth STDs	Kids Count	FC-CIS	Annually	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
Teen births, teen pregnancies	Kids Count	FC-CIS	l	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
Child obesity	Clarke County School District	FC-CIS	l	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
9th grade perspective of negative risk of alcohol consumption	Clarke County School District	FC-CIS	l	Share through listservs, Strategic Action Teams, and Neighborhood Leaders
9th grade students reporting alcohol use in the past 30 days	Clarke County School District	FC-CIS	As provided	Share through listservs, Strategic Action Teams, and Neighborhood Leaders

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Number of new Resilient Northeast Georgia partners	Training and event participant attendance tracker	IResilient Northeast		Share through listservs, Strategic Action Teams, and Neighborhood Leaders
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Strategy Name: School Success

Phase of Strategy Implementation: Partial Implementation

Desired Outcome: Improved school success

Strategy Statement: Engage across systems, with families as full partners, for all students to be successful in literacy, numeracy, and social/emotional wellbeing, graduate on time, and be prepared for post-secondary success.

Child and Family Indicators:

Indicator	Result Area	Data Source	Notes
Children absent more than 15 days from school [CS1]	Children Succeeding in School	KIDS COUNT Website	
8th grade students achieving Proficient Learner or above on Milestones Math assessment [CS10b]	Children Succeeding in School	KIDS COUNT Website	
5th grade students achieving Developing Learner or above on Milestones Math assessment [CS11a]	Children Succeeding in School	KIDS COUNT Website	
5th grade students achieving Proficient Learner or above on Milestones Math assessment [CS11b]	Children Succeeding in School	KIDS COUNT Website	
8th grade students achieving Developing Learner or above on Milestones ELA assessment [CS12a]	Children Succeeding in School	KIDS COUNT Website	
8th grade students achieving Proficient Learner or above on Milestones ELA assessment [CS12b]	Children Succeeding in School	KIDS COUNT Website	

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Students who graduate from high school on time [CS5]	Children Succeeding in	KIDS COUNT	
Students who graduate from high school on time [C55]	School	Website	
Teens who are high school dropouts, ages 16-19 [CS6]	Children Succeeding in	KIDS COUNT	
Teens who are high school dropouts, ages 10-19 [C50]	School	Website	
Teens not in school and not working, ages 16-19 [CS7]	Children Succeeding in	KIDS COUNT	
Teens not in school and not working, ages 10-19 [CS7]	School	Website	
3rd grade students achieving Developing Learner or above on Milestones ELA assessment	Children Succeeding in	KIDS COUNT	
[CS8a]	School	Website	
3rd grade students achieving Proficient Learner or above on Milestones ELA assessment	Children Succeeding in	KIDS COUNT	
[CS8b]	School	Website	
5th grade students achieving Developing Learner or above on Milestones ELA assessment	Children Succeeding in	KIDS COUNT	
[CS9a]	School	Website	
5th grade students achieving Proficient Learner or above on Milestones ELA assessment	Children Succeeding in	KIDS COUNT	
[CS9b]	School	Website	

Activities:

Type	Name	Description	Population of Focus	Code
Systems Change	Community Schools/CIS	In Charter System with CIS Site Coordinator	Initially concol efficients and	[SA13]
1	Nirenginen K - I / Nireiegic Action	Ntrategic Action Leam to undate and implement	Partners (including families)	[CA11]
	Continue to develop new multi-year strategic plan	1 '	Partners (including families)	[CA11]
Collaborative Development	Strengthen UGA partnerships		UGA administrators, faculty, and students	[CA6]
Collaborative Development	Connect with other Strategic Action Teams	With other Strategic Action Teams and With	FC-CIS Strategic Action Teams and related community initiatives	[CA8]
Collaborative Development	School Attendance Team	IRe-engage community school attendance team	Students who are chronically absent	[CA13]

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	Increase faith community support for schools	Increase faith-based organizations adopting schools and engaging with students	K12 Students	[CA14]
Family Engagement	Neighborhood Leaders	Engage Neighborhood Leaders, with our School Success and other Strategic Action Teams and partners, LSGTs, other, including program design and implementation	Neighborhood Leaders, families, partners	[FE12]
Family Engagement	Local School Governance Teams	public schools in capacity building for their	Clarke County School District students & their families	[FE13]
Results Accountability	Results reporting		Strategic Action Team, partners, and community	[RA1]
Results Accountability	Use data on school success in community planning	Use data on school success with partners in community planning	Strategic Action Team, partners, and community	[RA3]
Results Accountability	Athens Wellbeing Project		Partners, community at large	[RA5]
Results Accountability	Benchmarks	Establish and track key benchmarks related to indicators	K-12 Strategic Action Team	[RA8]
Sustainability	CCSD contract for site coordinators	_	Clarke County School District	[ST11]
Sustainability	Fundraising events	Utilize fundraising events to support the collaboration and plan implementation	community	[ST14]
Sustainability	Grants, contracts, and donations		Existing and potential funders	[ST5]
Communications	Earned media	Utilize print news stories, op-ed pieces, radio interviews, and other earned media to inform the community about the state of our children.	Community	[CS3]

Communications	IWensite social media	Utilize website and social media for outreach and to promote positive prevention messaging	Community	[CS5]
Communications	l .	Provide general listserv and listservs for each Strategic Action Team and certain projects and committees	Partners, community	[CS6]

Programs & Services:

Туре	Name	HIESCRINIAN	Population of Focus	Implomonting	Collaborative Responsibility	Code	Funding Status	Funding End
Youth Development	Rites of Passage	Afro-centric program for youth	youth ages 11-18	Rites of Passage	Seek financial support, facilitate partner engagement, communicate to the community about the program.	[YD1]	Partially Funded	<1 Year
Youth Development	Chess & Community	"Think before you move" program for children and youth incorporating chess, book club, service, and other activities.	1	Chess & Community	Seek financial support, facilitate partner engagement, communicate to the community about the program.	[YD1]	Expansion Resources Needed	
Youth Development	Arts and humanities	children, youth, & their families to	children, youth, and their families	The Willson Center, Family Connection- CIS	Facilitate, help coordinate	[YD13]	Expansion Resources Needed	
Academic Development	tutoring	8	K-12 students	Takes at UGA, Athens	Coordinate at Site Coordinator schools, promote and	[AD1]	Expansion Resources Needed	

				(facilitate elsewhere			
Academic Development	FC-CIS Site Coordinators	Site coordinators (with fidelity to		Connection- CIS with Clarke County School	Provide/oversee the program, administration, training, reporting, additional resources	[AD2]	Expansion Resources Needed	
Academic Development	Foothills Charter High School	Provide evening high school for young adults who had dropped out	young adults who had dropped out	Foothills Charter High	Connect students/families through Neighborhood Leaders and partners	[AD2]	Fully Funded	3 Years+
Academic Development	community schools	Community school model at CCSD schools, utilizing national model, incorporating CIS model	students and their families	Clarke County School District	Facilitate community partnership, integrated student support, implement site coordinator	[AD20]	Expansion Resources Needed	
Academic Development	Books for Keeps	Provide 12 books for all elementary school students to take home at the end of the school year at all 14 CCSD elementary schools.	elementary school students	Books for Keeps	Publicize to community, connect to resources including volunteers	[AD20]	Fully Funded	1-2 Years
Academic Development	Technology for students	Take-home devices and internet connectivity for all students starting in 3rd grade. Review for best practices.	all CCSD students	Clarke County School District	/	[AD20]	Fully Funded	3 Years+

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Academic	Homeless Education Program	Academic and other supports for students experiencing homelessness	Students in families experiencing homelessness	District	Inform community, link to resources	[AD20]	Expansion Resources Needed	
Academic Development	Experience UGA	Field trips to UGA for all CCSD grades, integrated with learning standards	PreK-12th grade students	of Service Learning, Clarke County School	Connect to resources, facilitate expanded engagement	[AD20]	Expansion Resources Needed	
Academic Development	Athens Community Career Academy	Career pathways and dual enrollment at Athens Community Career Academy.	CCSD high school students	District, Athens	Raise community awareness, connect students and community partners	[AD8]	Expansion Resources Needed	
Academic Development	Increase college enrollment and completion	provide supports with applications	High school and college students	Factory, College Access Corps, Creating a Lifetime of	Facilitate collaboration among providers, connect students/families through Neighborhood Leaders and partners	[AD9]	Partially Funded	1-2 Years
Academic Development	Dual enrollment	Support dual enrollment for CCSD high school students	high school students	District,	Connect students/families through Neighborhood Leaders and partners	[AD9]	Partially Funded	3 Years+
Mental Health Development		Implement trauma-informed framework in schools	students and their families	Clarke County School District	Promote, engage with other partners	[MH20]	Partially Funded	3 Years+

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Mental Health Development		Provide mindfulness training and practice in the schools	parents,	1		[MH20]	Unfunded	Unfunded
Economic Development		lin school	students at risk of not	Partnership, Clarke County School District	Connect students/families through Neighborhood Leaders and partners	(ED81	Partially Funded	<1 Year
	•	Neighborhood Leaders provide	youth, and	Connection-	Provide the program	[CM20]	Expansion Resources Needed	

To Document and Monitor Progress:

Our K12 Strategic Action Team will oversee implementation of its part of the plan, will review indicators at its meetings, and will establish and review benchmarks for this strategy.

What is being measured?	What is the data source?	Who will be responsible?	How often will the data be collected?	How will you communicate these results?
Milestones test scores	Clarke County School District	CCSD	Annually	Communicate results through listservs, Strategic Action Team meetings
School attendance	CCSD	CCSD	Monthly	Communicate results through listservs, Strategic Action Team meetings
High school graduation	CCSD	CCSD	Annually	Communicate results through listservs, Strategic Action Team meetings
Youth not in school and not working	Kids Count	FC-CIS	Annually	Communicate results through listservs, Strategic Action Team meetings
High school dropouts	Kids Count	FC-CIS	Annually	Communicate results through listservs, Strategic Action Team meetings

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CCSD students visiting	Experience UGA	Evporioneo LICA	Annually	Communicate results through listservs,
UGA campus	Experience oda	Experience UGA	Annually	Strategic Action Team meetings

Strategy Name: Child Safety and Community Stability

Phase of Strategy Implementation: Full Implementation

Desired Outcome: Improved safety and stability of children, youth & families.

Strategy Statement: Become a trauma-informed community with a common language, purpose, and vision around trauma, helping children and families heal, preventing trauma, to create a community where all children and youth feel safe physically, psychologically, socially, emotionally, and academically.

Child and Family Indicators:

Indicator	Result Area	Data Source	Notes
Teen deaths, ages 15-19 (per 100,000) [HC10]	Healthy Children	KIDS COUNT Website	
Teen deaths by homicide, suicide and accident, ages 15-19 (per 100,000) [HC10a]	Healthy Children	KIDS COUNT Website	
9th grade students reporting alcohol use in the past 30 days [HC15]	Healthy Children	KIDS COUNT Website	
9th grade students reporting perception of negative risk with alcohol consumption [HC16]	Healthy Children	KIDS COUNT Website	
Child deaths, ages 1-14 (per 100,000) [HC9]	Healthy Children	KIDS COUNT Website	
Children with a substantiated incident of abuse and/or neglect (per 1,000) [SF3]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website	
Children with a substantiated incident of abuse (per 1,000) [SF3a]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website	

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Children with a substantiated incident of neglect (per 1,000) [SF3b]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website	
Children leaving foster care who are reunified with their families or placed with a relative within 12 months of entering foster care [SF5]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website	
Other [LD10] Juvenile Crime	hriving (ommilhities	Athens Clarke County Police, and Juvenile Court	

Activities:

Type	Name	Description	Population of Focus	Code
Systems Change	Cross-system staffing	Deepen cross-systems staffing, including CHINS, LIPT, other	schools, agencies	[SA10]
Systems Change	Awareness to Action	1	schools, agencies, institutions, community	[SA13]
Systems Change	Juvenile Detention Alternatives Initiative	Continue work to implement JDAI with fidelity to reduce juvenile incarceration and improve outcomes	Juvenile Court	[SA13]
Systems Change	Address child safety staffing challenges	ichortagee of cace managere and other clair	CPS and other child safety workers	[SA20]
Systems Change	Anti-racist, culturally humble lens	icililitativ-niimpie iens as the tolingation in all we	Strategic Action Teams, partners, staff	[SA20]
Systems Change	Cross-systems training	mrevention tovic etrece trailma_intormed cervices	FC-CIS, partner organizations and systems	[SA3]
Collaborative Development	Resilient Northeast Georgia	throughout the region with each FC collaborative	Resilient Northeast Georgia, FC collaboratives in each county	[CA12]
Collaborative Development	Connect with other Strategic Action Teams	and other community initiatives to share	FC-CIS Strategic Action Teams and related community initiatives	[CA8]

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		community stability (e.g. K-12 regarding school attendance).		
	JEDI - Justice, Equity, Diversity, and Inclusion		Strategic Action Team and partners	[FE10]
Family Engagement	Neighborhood Leaders	1 2 2	Neighborhood Leaders, families, partners	[FE12]
Results Accountability	Reports		Strategic Action Team, partners, and community	[RA2]
Results Accountability	Use data in community planning	Provide and utilize data related to the team's work on a continuing basis	Strategic Action Team and partners	[RA3]
Results Accountability	Benchmarks		Safety & Community Stability Strategic Action Team	[RA8]
Sustainability	Expand funding	1	Existing and potential funders	[ST14]
Communications	Website, listservs, social media	Inform about the SAT's work through our newsletters, listservs, and other outreach	Partners, community	[CS6]
Communications	Earned media	Utilize a multi-pronged approach to educate the community about trauma, toxic stress, the need for more foster homes, underage substance use, violence prevention, ACEs/PACEs, and other issues related to the SAT's work	Community	[CS7]

Programs & Services:

Туре	Name	Jeccrinfion	Population of Focus	Lead Implementing Partner	Collaborative Responsibility	Code	Funding Status	Funding End
Child Development	management	Provide cross-systems case management including Children In Need of Servoces, Local Interagency	children	Juvenile Court, DFCS, CCSD	Facilitate, promote	11 ('1) 1 1		1-2 Years

		Planning Team, school attendance panels, others						
Child Development	Healthy Families	Provide home-based Healthy Families program to pregnant women and parents/ children birth to 4	pregnant women and children birth to 4 and their families	Brightpaths	Support, facilitate partnerships	[CD1]	Expansion Resources Needed	3 Years+
Child Development	Children 1st	Provide Public Health programming for young children	young children and their caregivers	Northeast Health District	Support, connect to partners and resources	[CD2]	Partially Funded	3 Years+
Child Development	CANPP	Implement Child Abuse and Neglect Prevention Plan	children	DFCS, Brightpaths	Facilitate partner engagement and Neighborhood Leaders engagement	[CD20]	Expansion Resources Needed	3 Years+
Youth Development	Rites of Passage	Holistic program utilizing Afrocultural approach to support and engage youth	youth ages 11-18	Rites of Passage	Connect to resources, connect participants, facilitate grant applications	[YD1]	Partially Funded	<1 Year
Youth Development	Chess and Community	Utilize chess and other activities to teach life skills to youth ("Think before you move.").	children and youth	Chess and Community	Connect participants, connect to resources	[YD1]	Expansion Resources Needed	1-2 Years
Youth Development	FC-CIS Site Coordinators	Implement Communities In Schools Site Coordinator model with fidelity in schools	1		Provide the model, oversee implementation, provide resources, provide/facilitate training	[YD12]	Expansion Resources Needed	3 Years+

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Youth Development	Multi-agency case management	Provide cross-systems case management including Children In Need of Servoces, Local Interagency Planning Team, school attendance panels, others	youth	Juvenile Court, DFCS, CCSD	Facilitate, connect partners and resources	[YD2]	, ,	1-2 Years
Youth Development	CASA (Court Appoint Special Advocates)	Provide Court Appointed Special Advocates, volunteers supporting individual children in the foster system	children and youth in the foster care system	Children First	Connect to resources	[YD2]		1-2 Years
Youth Development	Child Advocacy Center	Provide support for children who have been sexually or severely physically abused and their families.	children and youth	The Cottage	Provide information to partners and community about the services, connect to resources, use data to support prevention	[[Y D20]	Expansion Resources Needed	1-2 Years
Youth Development	Peer Court	Youth are judge, jury, prosecutors, defense, and defendant in real cases selected by Juvenile Court Judge	youth	Fanning Institute (UGA)	Communicate to youth about opportunities for involvement. Communicate to community for awareness and support.	[YD3]	Partially Funded	1-2 Years
Youth Development	GREAT (Gang Resistance Education and Training)	Implement research-based gang prevention program in the middle schools	youth	ACC Police Dept	Connect to resources	[YD3]	Expansion Resources Needed	1-2 Years
Youth Development	PREVAYL Preventing Violence Affecting Young Lives	Implement PREVenting Violence Affecting Young Lives program utilizing a public health, collaborative approach to preventing violence affecting youth.	children and youth	Ga Department	Facilitate local partnerships, engagement. Utilize this Strategic Action	[YD3]		3 Years+

					Team and Neighborhood Leaders			
Youth Development	Police Department summer camps	land leadership activities (it	children and youth	ACC Police Dept	Recruit participants	[YD9]		1-2 Years
Youth Development	NEHD Health Relationships	Implement Preventing Violence Affecting Young Lives program utilizing a public health, collaborative approach to preventing violence affecting youth. Implement healthy relationship programming through the Teen Matters Clinic and through the Healthy Relationship Ambassador Program.	children and youth	Ga. Dept of Public Health	Facilitate local partnerships, engagement. Utilize this Strategic Action Team and Neighborhood Leaders	[YD20]	Expansion Resources Needed	1-2 Years
Youth Development	Youth Force	Career exploration/ development for youth	youth	Chess and Community, Boys and Girls Club	Refer youth	[YD1]	Partially Funded	1-2 Years
Family/Adult Development	Project FREE	Engage couples to participate in workshops to educate them to strengthen families.	Foster parents, potential foster parents, married couples, unmarried parents] 3	Publicize and promote among partners.	[FD20]	,	1-2 Years
Family/Adult Development	Home in 5	Expand availability of local foster homes	potential foster parents	DFCS, Fanning (UGA)	Engage in Home in 5 planning & implementation, publicize need for foster homes	[FD20]	Expansion Resources Needed	1-2 Years
Family/Adult Development	Circle of Security	trained Neighborhood Leaders,	Parents of young children	Connection-	Provide Circle of Security parenting,	[FD3]	_	1-2 Years

			whose families have suffered trauma		connect to resources, facilitate through Strategic Action Teams			
Mental Health Development	Drug Free Communities	Implement DFC through Substance Abuse Prevention Coalition of this SAT	youth	Family Connection- CIS, Council on Alcohol & Drugs	Administer grant, oversee project, support		Expansion Resources Needed	3 Years+
Mental Health Development	Child Parent Psychotherapy	Research-based psychotherapy for young children who have suffered trauma and their caregiver	Families with young children who have suffered trauma	Connection-	Administer grant for training of therapists and therapy for families without insurance		Expansion Resources Needed	3 Years+
Community- Wide	Neighborhood Leaders	Engage Neighborhood Leaders in the planning and implementation of this SAT's focus.	community	Family Connection- CIS	Implement the program	[CM20]	Expansion Resources Needed	3 Years+
Community- Wide	Citizens Police Academy	Twelve weekly training sessions for community members on the spectrum of ACC Police work	community	ACC Police Department	Recruit participants, including those in high-crime and high-poverty neighborhoods	[CM6]		1-2 Years
Community- Wide	Trauma-Informed Library	Implement trauma-informed training and services in ACC Library	community	ACC Library	Connect to resources, engage partners	II ('I\/I X I		1-2 Years
Information Distribution, Community Awareness, and Training	Community education	Community education addressing trauma, need for foster homes, and other issues related to this team	community	Connection- CIS of Athens	Engage Neighborhood Leaders and partners, implement	[ID7]		1-2 Years

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		education		
		campaign		

To Document and Monitor Progress:

The Safety & Community Stability Strategic Action Team will oversee implementation of the plan, will monitor indicators, and will develop and establish benchmarks.

What is being measured?	What is the data source?	Who will be responsible?	How often will the data be collected?	How will you communicate these results?
Youth alcohol & other drug use	Coalition on Alcohol & Drugs	Coalition on Alcohol & Drugs	As available	Communicate results through listservs, Strategic Action Team meetings
Child abuse & neglect	DFCS	DFCS	As available	Communicate results through listservs, Strategic Action Team meetings
Economic indicators of families	Kids Count, Athens Wellbing Project	FC-CIS	As updated by Kids Count	Communicate results through listservs, Strategic Action Team meetings
Children staying in region for foster care	DFCS	DFCS/Home In 5	As available	Communicate results through listservs, Strategic Action Team meetings
Juvenile crime rate	Police Department, Dept of Juvenile Justice, Juvenile Court	Police Department, Dept of Juvenile Justice, Juvenile Court	As available	Communicate results through listservs, Strategic Action Team meetings
Child deaths, ages 1-14	Kids Count	Family Connection-CIS of Athens	As available	Communicate results through listservs, Strategic Action Team meetings
Teen deaths, ages 15-19	Kids Count	Family Connection-CIS of Athens	As available	Communicate results through listservs, Strategic Action Team meetings

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Teen deaths by homicide, suicide and accident, ages 15-19 (per 100,000)	IK ids Colint	Family Connection-CIS of Athens	As available	Communicate results through listservs, Strategic Action Team meetings
Children leaving foster care who are reunified with their families or placed with a relative within 12 months of entering foster care	Kids Count	Family Connection-CIS of Athens	As available	Communicate results through listservs, Strategic Action Team meetings

Strategy Name: Neighborhood Leaders

Phase of Strategy Implementation: Full Implementation

Desired Outcome: Reduced impacts of poverty on families, individuals, and neighborhoods.

Strategy Statement: FC-CIS will work with its partners to engage full-time Neighborhood Leaders in each of 16 Prosperity Zones and community-wide to reduce the impacts of poverty on families, individuals, and neighborhoods, will engage with community planning and advocacy for systems reform, and will work to increase civic engagement of constituencies historically and systemically marginalized.

Child and Family Indicators:

Indicator	Result Area	Data Source	Notes
Children without health insurance [HC13]	Healthy Children	KIDS COUNT	
Children without health hisurance [TIC13]	Treatury Children	Website	
Children enrolled in Medicaid or PeachCare [HC2]	Healthy Children	KIDS COUNT	
Children enrolled in Medicald of FeachCare [11C2]	Treatury Children	Website	
Children, birth through 4, enrolled in the WIC program [HC3]	Healthy Children	KIDS COUNT	
emidien, on an unough 4, emoned in the wife program [HC5]		Website	

Children enrolled in the Georgia Pre-K program from low-income families [CR3]	Children Primed for School	KIDS COUNT Website
Children whose parents lack secure employment [SF4]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website
Households, with children, receiving Food Stamps [SF6]	Stable, Self-Sufficient and Productive Families	KIDS COUNT Website
Adult educational attainment: High-school graduate or higher [SC1a]	Thriving Communities	KIDS COUNT Website
Unemployment [SC2]	Thriving Communities	KIDS COUNT Website
Children living in poverty [SC3]	Thriving Communities	KIDS COUNT Website
Families, with children, with annual incomes less than 150% of the federal poverty threshold [SC5]	Thriving Communities	KIDS COUNT Website
Homeownership [SC6]	Thriving Communities	KIDS COUNT Website
Crime rate, violent crimes, age 17 or older (per 1,000) [SC7a]	Thriving Communities	KIDS COUNT Website
Crime rate, other crimes (burglaries, etc.), age 17 or older (per 1,000) [SC7b]	Thriving Communities	KIDS COUNT Website
Voter participation [SC8]	Thriving Communities	KIDS COUNT Website
GED graduates [SC9]	Thriving Communities	KIDS COUNT Website
Other [LD10] Neighborhood Leader engagement in FC Strategic Action Teams, Envision Athens work groups, and other planning	Thriving Communities	FC-CIS
Other [LD10] Neighborhood Leaders engaged with ACC departments in outreach	Thriving Communities	FC-CIS
Other [LD10] Provision by NLs of goods to families in need	Thriving Communities	FC-CIS
Other [LD10] Community outreach meetings/events	Thriving Communities	FC-CIS
Other [LD10] Engagement of Neighborhood Leaders with ACC Commissioners and other elected officials	Thriving Communities	FC-CIS
Other [LD10] Neighborhood Leaders trainings	Thriving Communities	FC-CIS

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Activities:

Type	Name	Description	Population of Focus	Code
Systems Change	Systems improvement	, , ,	partner organizations and systems	[SA11]
Collaborative Development	Neighborhood Leaders	ACC Unified Government department planning	FC-CIS Strategic Action Teams and related community initiatives	[CA8]
Family Engagement	Implementing programs & activities		Neighborhood Leaders, families, partners	[FE11]
Family Engagement	Family representative recruitment		Neighborhood Leaders, families, partners	[FE12]
Family Engagement	Training and support		Neighborhood Leaders, families, partners	[FE13]
Results Accountability	Results reporting	other partners to monitor progress and make	Neighborhood Leaders, Strategic Action Teams, partners, community	[RA2]
Results Accountability	Utilize data vis a vis JEDI	1 3	Neighborhood Leaders, Strategic Action Teams, partners, community	[RA20]
Results Accountability	Use data in community planning		Neighborhood Leaders, Strategic Action Teams, partners, community	[RA3]
Sustainability	Other fund development	Utilize DFCS SNAP Outreach partnership funding, other grants and contracts, events, and donations	Potential funders	[ST14]
Sustainability	Unified Government funding	Maintain local government funding to cover costs of at least 16 FTE NLs and program director	Mayor and Commission	[ST7]

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Communications Information sharing	Utilize Neighborhood Leaders as trusted communicators in their Prosperity Zones. Communicate about and with Neighborhood Leaders utilizing listservs, web site, social media, newsletter, meetings, earned media, and other means	Community	[CS6]
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Programs & Services:

Туре	Name	Description	Population of Focus	Lead Implementing Partner	Collaborative Responsibility	Code		Funding End
Child Development	Child services	Neighborhood Leaders share information and provide support to enroll in child serving programs	children and families	Connection-	Provide the program	[CD20]	Expansion Resources Needed	
Youth Development	Youth services	Neighborhood Leaders share information and provide support to enroll in youth-serving programs	youth and their families	Connection-	Provide the program	[YD20]	Expansion Resources Needed	
•	Neighborhood Leader training	Provide training and support of NLs in core skills (facilitation, conflict resolution, etc) and in resources/ services in the community	Neighborhood Leaders	Family Connection- CIS of Athens	Provide the program, arrange/ facilitate/ provide the training	[FD20]	Expansion Resources Needed	
Family/Adult Development	1	Neighborhood Leaders share information and provide support to enroll in family-serving programs	families	II Onnection_	Provide/link to the services	[FD20]	Expansion Resources Needed	
Family/Adult Development	Circle of Security	Framework for parenting for parents/caregivers who have experienced trauma	Parents whose families have suffered trauma	Connection-	Facilitate Circle of Security with families.	[FD3]	Expansion Resources Needed	
Academic Development		enroll in academic development	children, youth, and families	Connection-	Provide the activity as listed	[AD20]	Expansion Resources Needed	

Physical Health Development	COVID safety	Promote vaccinations, other education	Community	Family Connection- CIS of Athens	Provide the activity	[PH8]	Expansion Resources Needed	1-2 Years
Physical Health Development	Medicaid, PeachCare, other health insurance	Neighborhood Leaders assist unand under-insured individuals in gaining health insurance	un- and under-insured	Family Connection- CIS of Athens	Provide the activity as described	[PH9]	Expansion Resources Needed	
Mental Health Development	Reduce stigma of mental health issues	Workshops and other outreach to decrease stigma of mental illness & services	community	Family Connection- CIS of Athens	Provide the activity	[MH20]	Expansion Resources Needed	1-2 Years
Mental Health Development		NLs encourage those needing mental health services to get them, help connect them	community	Family Connection- CIS of Athens	Provide the activity	[MH20]	Expansion Resources Needed	
Mental Health Development	Increase diversity in mental health profession	Increase diversity of students in education for mental health professions	students	Family Connection- CIS of Athens	Facilitate the activity through partnership with UGA, others	[MH20]	Expansion Resources Needed	3 Years+
Economic Development	Bridges Out of Poverty	Continue to utilize the Bridges Out of Poverty framework to recognize and address the dynamics that cause and maintain poverty from the individual to the systemic level.	community		Utility the framework	[ED20]	Expansion Resources Needed	1-2 Years
Economic Development	Employment and entrepreneurship	Neighborhood Leaders organize job fairs, workshops, and other activities, and assist residents in applying for and getting jobs	community	Family Connection- CIS of Athens	Provide the activity	[ED6]	Expansion Resources Needed	3 Years+
Economic Development	Accessible jobs database	Neighborhood Leaders work with Chamber in developing and implementing accessible online employment opportunities database	community	Athens Area Chamber of Commerce	Assist with implementation and outreach	[ED7]	Expansion Resources Needed	1-2 Years
Community- Wide	Case management	Neighborhood Leaders provide outreach and case management for range of personal and economic improvement	Un- and under- employed,	Family Connection- CIS of Athens	Provide the case management	[CM20]	Expansion Resources Needed	3 Years+

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			other residents					
Community- Wide	LEAD Athens			CIS of Athens	Seek the scholarships (and funding of them)	[CM20]	Expansion Resources Needed	
Community- Wide	Materials distribution	Neighborhood Leaders, utilizing Neighborhood Leaders Hub, provide needed goods to families (diapers, clothing, blankets, school supplies, PPE, food, et al.)	community	(Connection	Provide the activity	[CM20]	Expansion Resources Needed	
Community- Wide	Training and planning center	Neighborhood Leaders Hub serve as a site for community meetings, trainings, etc.	community	Family Connection- CIS of Athens	Provide the facility, facilitate NLs and other training, host Strategic Action Team, schedule facility use	[CM20]	Expansion Resources Needed	
Community- Wide	Voter registration and voting	Neighborhood Leaders promote voter registration and voting	community	Connection-	Provide the activity in collaboration with partners	[CM5]	Expansion Resources Needed	
Community- Wide	Driver's license support	Provide support/ connection for residents to get driver's license	community	Connection-	Provide the activity in collaboration with partners	[CM3]	Unfunded	Unfunded
Information Distribution, Community Awareness, and Training	211 and other community outreach	Neighborhood Leaders assist 211 in updating lists of services, and NLs do outreach on 211 and related services	community	United Way (211 service), Neighborhood Leaders (our outreach)	Provide the outreach	[ID7]	Expansion Resources Needed	

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To Document and Monitor Progress:

Neighborhood Leaders program director will oversee the program and provide monthly reports, NLs and program director will monitor indicators and will develop and establish benchmarks.

What is being measured?	What is the data source?	Who will be responsible?	How often will the data be collected?	How will you communicate these results?
NLs participation in SATs, other planning	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings
Voter registration	Secretary of State	FC-CIS	Quarterly	Communicate results through listservs, Strategic Action Team meetings
Number of NL outreach activities	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings
Number of services/referrals through NL case management	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings
SNAP enrollment for NL clients	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings
WIC enrollment for NL clients	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings
Other outcomes of NL work	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings
Children enrolled in the WIC program	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings

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Children enrolled in Medicaid or PeachCare	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Children without health insurance	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Children enrolled in Georgia Pre-K from low-income families	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Children whose parents lack secure employment	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Households, with children, receiving Food Stamps	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Adults high-school graduate or higher	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Children living in poverty	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Crime rate, other crimes, age 17 or older (per 1,000)	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Crime rate, violent crimes, age 17 or older (per 1,000)	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Families, with children, with annual incomes less than 150% of the federal poverty threshold	Kids Count	FC-CIS	As available	
GED graduates	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings

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Homeownership	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Unemployment	Kids Count	FC-CIS	As available	Communicate results through listservs, Strategic Action Team meetings
Voter participation	Kids Count	FC-CIS		Communicate results through listservs, Strategic Action Team meetings
Families provided goods by NLs	FC-CIS	FC-CIS	INTONTHIST	Communicate through listservs, Strategic Action Team meetings
NL trainings	FC-CIS	FC-CIS	Monthly	Communicate results through listservs, Strategic Action Team meetings

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